

Peter Pyne Training: **2016 You Said We Did.**

<i>YOU SAID</i>	<i>WE DID</i>
Learners wanted more of a choice in the uniform.	<p>We have made changes to the uniform guidelines. Learners now have a wider choice on the legwear and footwear that is acceptable to wear.</p> <p>(Please see attached the uniform overview).</p>
Learners wanted further engagement in the training salon.	A new timetable has been put in place to allow an additional tutor to go down into the salon to interact with students and give further demonstrations where needs be – linking theory with practical.
Learners felt at times there were at times too many people in the salon.	Once again a new timetable is now in full use where an additional tutor will be free for a set time to target the salon – and if necessary take selected students upstairs for further demonstrations.
Learners discussed the issues of nowhere to eat during their lunch breaks.	We give learners full information of where they can eat within Walsall town centre. This includes a free seating area within the Sadler's Centre. However we are in contact with a local café directly opposite the training school to try and set up meal-deals (which would also include seating areas for buying students).
Learners brought forward that the toilet rolls aren't always topped up within the ladies toilets.	As part of the weekly cleaning schedule a member of staff will check this accordingly.
The level 1 students feel that they do more of the cleaning than the other year groups.	Level 1 tutors are explaining to learners that they are in a supporting role and this is a requirement. However, they themselves will be supported when they progress onto an Apprenticeship.
Learners felt they could do with an additional tutor within the practical salon on busy days.	<p>We now have two salon tutors whose main tasks are to run the salon. As mentioned earlier a new staff timetable will enable an additional staff member to help out.</p> <p>We have further implemented the use of peer teaching which has had great success to help engagement within the salon.</p>

<p>Learners felt they would benefit from more demonstrations.</p>	<p>Learners now have two separate theory classes which tackle technical and non-technical units with the addition of new workstations being added to theory rooms to support further teachings and demonstrations. Tutors are now going into practical sessions in the afternoon to do more demonstrations.</p>
<p>Theory learners wanted a simpler break down of theory to make digesting the information easier.</p>	<p>As earlier mentioned the two separate theory lessons of a technical and non-technical unit will help target this given point. A structured timetable will enable tutors to offer additional 1-1 support for any learner who needs it.</p> <p>Learners are offered the scheme of work so they get the complete breakdown. In addition to this learners can now get extra information from the class padlet.</p>
<p>Some learners wanted further practical sessions (including more practical aspects within their theory sessions).</p>	<p>Learners have a structured theory and practical timetable. However with the added workstations within the theory rooms learners will now be able to incorporate aspects of practical within their theory. Enrichment is added throughout the academic year; such as learning new techniques such as hair ups. Or demonstrations from external sources where the learners later take a practical. Tutors are now going into practical sessions in the afternoon to do more demonstrations.</p>
<p>Learners would like to go to additional hair shows throughout the year.</p>	<p>A recent learner of ours attended a Birmingham hair competition in which he did very well, learners have been offered the chance to go to shows/competitions throughout the year. However to keep this constantly updated we are now setting up a page on our website to host a calendar/schedule of all the upcoming events.</p> <p>This'll enable our learners keep an eye on the most recent updates.</p>
<p>Additional learner feedback felt we could offer more to students in terms of practising on doll heads to aid progression.</p>	<p>We have purchased additional blockheads for learners to work on. When there is free time in the salon we, as always encourage students to get block heads to practise new techniques upon. We have added workstations in theory rooms to incorporate the use of blockheads to aid teachings.</p>

<p>Additional learner feedback felt we could give further notice when the salon/college is closed.</p>	<p>Each learner is given a full timetable at the start of each academic year – this also shows when the training school is shut. However staff members always verbally give notices alongside the admin team ringing salons to give them the information individually.</p> <p>The social media pages are effective as always and any shutdowns/updates are broadcast on there in addition to the already mentioned methods.</p>
<p>Additional learner feedback felt we could improve on services that are not being booked with the right levels of people to pass things off.</p>	<p>Students manage the booking in system as part of their salon experience. However our salon tutors keep a close eye on the diary to pin-point efficient assessment bookings. With the help of a new timetable where an additional staff member will be in the training salon this will once again help any further demos or assessments for the learners. Assessments can also be booked in at the learner's placement salon with the help of clear communication and booking with their on the road tutor.</p>